



# **STRATEGIC PLAN**

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**2024-2025**

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SCHOOL NUMBER 2074

# TE HOROPAKI

## CONTEXT

Walton School is a rural school within Waikato that is located eight minutes from the Matamata Township. Walton School opened in 1896 and has maintained a strong rural feel through to its current time.

Many of our ākonga come from families who are local farm owners, sharemilkers, farm employees, and professional people. Additionally, we have ākonga attending from the Matamata township itself.

Our school consists of six classrooms, a multi-purpose room, swimming pool and an administration area. We have beautiful grounds with a large field, tennis court and hockey turf, massive sandpit, astro turf areas, bike track, and a playground.

We cater for New Entrants up to Year 6 students. Most students then transition through into the local Matamata Intermediate School.

Walton School has a safe, friendly and positive atmosphere where students genuinely care for one another and enjoy coming to school. Our school values play a big part in the manner in which students interact with each other and learn. Additionally, our school vision provides a strong direction for all our community of learners.

We are very proud of our school and believe it provides an outstanding, well-rounded education for all our tamariki.



# MOEMOEĀ

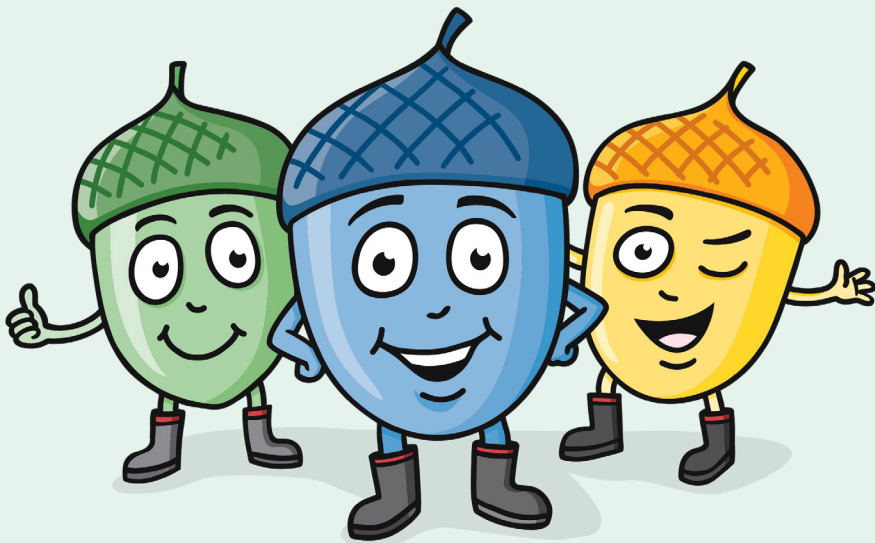
## VISION

Our school's vision is to grow **SUCCESSFUL, CREATIVE, COLLABORATIVE** ākonga who can stand tall and proud.

The following logos represent the three areas of our vision and are translated into te reo. These are also used as the names of our three Hapu, which are our 'school houses'.

### To grow...

**Successful Creative Collaborative**



## ākonga

Learners

### WHO ARE OUR ĀKONGA?

Ākonga means student, learner, or pupil in Māori. It also sounds very similar to the word 'acorn', which of course is the nut that falls from the mighty Oak. The acorn contains the seed which has the potential to grow into a magnificent tree when fully matured. Using this as inspiration, we've created our three ākonga characters. These personify our school's vision and are intended as a fun & playful means of reinforcing the 'Walton Way' to our young tamariki.



# UARA VALUES

Several years ago our BoT spent months consulting with our school's parents, whanau, ākonga, and kaiako about what they believed were important values for an educationally powerful and caring school.

From this, came our school's **SPIRIT**. This is an acronym for the six values that we emphasise here at Walton School.

Kaiako use our SPIRIT values to guide student behaviors, both socially and academically, using them to help tamariki reflect on how they display these values positively within all that they do at our school.



## Wairua | Spirit

Success • Perserverance • Integrity • Respect • Innovation • Teamwork

# NGĀ RUATAKI

## STRATEGIC PRIORITY

### ĀKONGA - THE LEARNER

**Goal** Ākonga to have a strong sense of belonging, identity, and hauora which allows them to thrive emotionally, physically, academically, and socially at Walton School.

**What success will look like**

- Every child feels successful in their own way and motivated to learn.
- Tamariki visibly happy to participate in classroom learning.
- At break times, tamariki are happy and having fun with friends, or respectfully participating in organised games.
- Kaiako are able to teach free of any anti-social or disruptive behaviour from any child.
- Our school culture is fun, vibrant and 'alive' with excitement.

**How we will know we've achieved it**

- Walton ākonga having positive relationships with their peers and kaiako (reflected in ākonga surveys & community survey).
- School wide OTJ data increasing from 2023 end of year results (termly).
- Priority Learners making accelerated progress over the duration of the year.
- High regular attendance by all tamariki.
- Minimal break time problems resulting in children on the 'blue seat'.
- Staff and tamariki feel safe to be themselves, and have a sense of belonging.

**Tools of measuring success**

- Ākonga survey (years 4-6)
- Termly OTJ data
- Term Two Community Survey
- Termly attendance results
- Classroom observations

**Aligned with** NELP One, Two, Three, Four, Five, & Six

Board Primary Objectives One, Two, Three, & Four



# NGĀ RUATAKI

## STRATEGIC PRIORITY

### AKORANGA - THE LEARNING

**Goal** To develop an exciting and engaging curriculum for all ākonga that reflects Te Ao Māori, removes barriers to learning, attains high expectations for tamariki, and incorporates the aspirations of our community & whānau.

**What success will look like**

- We have equitable learning outcomes across our diverse learner population.
- Staff and tamariki learn and practice tikanga and use Te Reo increasingly during the school day.
- Māori whānau are engaged and contributing to our school's direction & success.
- Tamariki are engaged in a broad, wholistic school-based curriculum that aligns with the Ministry's curriculum refresh Te Mātaiaho.
- Coherence & consistency of teaching practices across the school.

**How we will know we've achieved it**

- Maintain level 4b of Te Reo Māori Learning and associated operational funding.
- Have 'unpacked' the new curriculum areas as they are released from the government. Reviewed them, and begun implementing them within our school-based curriculum.
- Kaiako moderations of writing samples and OTJs revealing a consistency in judgement across the school.
- A revised Walton School curriculum that incorporates new policies and approaches ('The Walton Way')

**Tools of measuring success**

- Ākonga survey (years 4-6)
- Termly OTJ data
- Term Two community survey
- Professional Growth Cycle (classroom observations and follow-up discussion/goals)

**Aligned with** NELP One, Two, Three, Four, Five, & Six

Board Primary Objectives One, Two, Three, & Four



# NGĀ RUATAKI

## STRATEGIC PRIORITY

### ĀHUATANGA ŌKIKO - THE PLACE

**Goal** To continue enhancing the functionality and appearance of our school's physical environment, so that we feel proud of our place, inspired to learn, and motivated to show our school SPIRIT.

**What success will look like**

- Welcoming environment that caters to the needs of our diverse community.
- Physical properties that are enjoyed and respected by tamariki, staff and community.
- Well maintained, clean, functional buildings that are fit for purpose.
- Visual signs of our school's vision and values to inspire positive learning.

**How we will know we've achieved it**

- Use of 5YA funding to target identified areas for improvement.
- Collaboration between the Board and PTA to fund additional areas or improvements that increase tamariki engagement, and/or increase sun safety.
- Children are immersed in play at break times by using our grounds and playing structures to full effect, which in turn continues to keep inappropriate behaviours and interactions to a minimum.

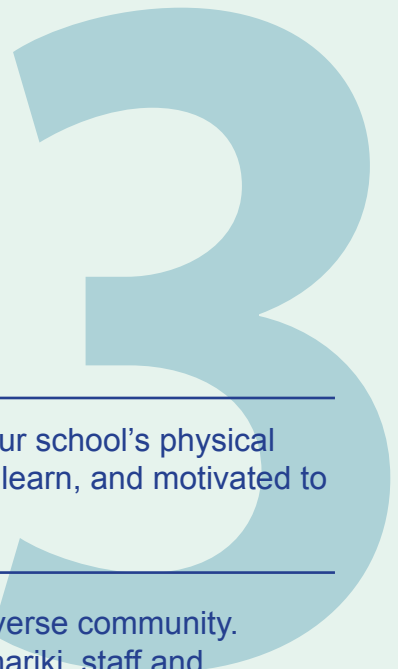
**Tools of measuring success**

- 5YA
- PTA meetings
- Ākonga survey (years 4-6)
- Community survey

**Aligned with**

NELP One, Three, & Five

Board Primary Objectives Two & Three



# WHA KARĀPOOTO

## SUMMARY

Data and information used to create this Strategic Plan came from a range of sources in the hopes of generating a plan that was well informed and relevant to Walton School's direction.

Some sources were:

- 2023 End of year OTJ data in Reading, Writing, & Maths
- Our school community survey that was conducted mid-year 2023 - The outcomes of our on-going Akonga surveys (Years 4-6 tamariki)
- Constant reflection and discussions as a teaching staff on progress, achievements, & impact of our practices on Priority Learners
- ERO evaluations and our initial report
- 2023 School Charter with regards to outcomes not achieved during that year.
- Attendance reports
- Anecdotal notes from staff, board, and PTA meetings
- Classroom observations conducted by the leadership team

Signed: \_\_\_\_\_

**Stu Muckle**

Walton School Presiding Member

Signed: \_\_\_\_\_

**Jeremy Kurth**

Walton School Principal